# Think **SVIALL**in a BIG Way

A Teacher's Activity Guide for the STARDUST Mission for Grades 5-8



Brought to you by

Jet Propulsion Laboratory

and

# The STARDUST Outreach Team:

Challenger Center for Space Science Education

The JASON Foundation for Education

The Kirkpatrick Science and Air Space Museum at Omniplex

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- "Cookin' Up a Comet"—this activity most likely originated from Dennis Schatz at the Pacific Science Center or Lynn Bondurant at NASA Lewis Research Center. This version was compiled by Challenger Center.
- "The Incredible Edible Comet"—Challenger Center developed this activity based on a recipe from Kirkpatrick Science and Air and Space Museum at Omniplex, Oklahoma City, Oklahoma.
- "Famous Comets"—developed by Challenger Center
- "Voyage of Discovery"—this activity is based on Challenger Center's *Voyages Across the Nation*, a partnership between Challenger Center, the Smithsonian Institution and NASA.
- "Feedback Loops"—adapted from the JASON Core Curriculum, prepared by the National Science Teacher's Association.
- "Navigation Simulation"—adapted from the JASON Core Curriculum.
- "Candy Model Spacecraft"—developed by Challenger Center.
- "Egg Drop Sample Return Capsule"—adapted from NASA Spacelink.
- "Aerogel Clay Collector Activity Overview"—developed by Challenger Center based on the aerogel-lo activity from Kirkpatrick Science and Air and Space Museum at Omniplex.
- "Paint by the Numbers"—from the NASA publication *Space Based Astronomy Teacher's Guide.*

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Uses communication skills and technology.
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Cooperative student activity
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# About This Guide

his guide focuses on parts of the Solar System that do not get much attention: the small bodies of the Solar System, namely asteroids, meteoroids, and comets. These small bodies play a significant role in the formation of the Solar System, and they can leave a lasting impact in their own right. For more information about the basics of asteroids, meteoroids, and comets and their significance, see the section Think SMALL in a Big Way on page 3.

Small bodies tie into the *National Science Education Standards* by the National Research Council and *Curriculum and Evaluation Standards for School Mathematics* by the National Council of Teachers of Mathematics. To see how the activities have been correlated to the national standards, consult the Activity Matrix on page ix.

Each section contains background information and activities that support the section topic. The guide is broken into sections that touches upon various facets of a mission to explore Comet Wild 2 (pronounced "Vilt," after its discoverer). The first dedicated U.S. mission to a comet is the STARDUST mission scheduled to launch in February of 1999. For more information about STARDUST see page 5. Teachers can use this guide with great flexibility, focusing on any aspect of a mission that most suits his or her curriculum, current events, etc. By picking at least one activity from each section, students gain a breadth of understanding about mission planning and execution couched in a real-world context of an actual mission, STARDUST.

The first section starts by exploring the current thinking about comet anatomy and structure. The second section part looks at where comets reside in the Solar System and their orbits. The third section examines some of the intricacies of navigating a spacecraft to a comet, followed by the fourth section that deals with spacecraft design and testing. Finally, students investigate aspects of spacecraft technology for studying Comet Wild 2. This includes transmitting data and designing a device to capture particles to bring back for Earth studies.

Fact Sheets are located at the end of the guide since several activities make use of the same ones. For the teacher selecting just one or two activities to do in class, these Fact Sheets can be used with any activity to overview basic concepts. The vocabulary at the back of the guide is another such handy reference. It contains concise definitions of key vocabulary for small bodies. As missions progress, updates occur continuously on the Internet. The latest information can be found on the NASA mission homepages listed in the Resources section at the end of the activity guide.

While teachers are welcome to pick and choose among the activities, we have structured the guide so that those teachers, who are so inclined, can simulate the STARDUST mission. We suggest kicking off a STARDUST unit with the teacher demonstration Cookin' up a Comet and other activities from Comet Basics. Hold a "mission briefing" tasking students to work in teams to design and implement the STARDUST mission. Use activities from each unit to address different aspects of the mission. The following is a logical sequence of mission events and corresponding activitities.

## MISSION EVENT

Mission briefing
Spacecraft design
Comet orbit
Spacecraft navigation
Comet rendezvous
Data transmission
Particle capture
Sample return

### ACTIVITY

STARDUST Fact Sheet Candy Model Spacecraft Elliptical Orbits Navigation Simulation Cookin' up a Comet Paint by the Numbers Aerogel Clay Collector Egg Drop Sample Return

### Spacecraft Design & Aerogel Clay Collector Egg Drop Sample Return Candy Model Spacecraft Rendezvous with a Come Elliptical Orbits Comet Origins and Cookin' Up a Comet Comet Basics Mysterious Seas and Skies Comet Cratering Think SMALL in a Big Way Paint by the Numbers Technology for Studying Comet Navigation Simulation Feedback Loop Famous Comets Incredibe Edible Comet Voyage of Discovery Travels Test NATIONAL SCIENCE STANDARDS **Unifying Concepts and Processes** Systems, order, and organization • • • • • . • • Evidence, models, and explanation . . . . . . Change, constance, and measurement . Evolution and equilibrium Form and function Science as Inquiry Abilities necessary to do scientific inquiry . . Understanding about scientific inquiry Physical Science Properties and changes of properties in . . . . Motions and forces Transfer of energy Earth and Space Science • . Structure of the Earth system Earth's history Earth in the Solar System Science and Technology . Abilities of technological design Understanding about science and technology Science in Personal and Social Perspectives . • . • . Science and technology in society History and Nature of Science Science as human endeavor Nature of science . History of science National Mathematics Standards . Mathematics as Problem Solving . . • • . Mathematics as Communication . Mathematics as Reasoning • . Mathematical Connnections . Number and Number Relationships . Computation and Estimation . Patterns and Functions Algebra Geometry Measurement

# Activity Matrix for National Science Education Standards and Curriculum and Evaluation Standards for School Mathematics Grades 5-8